### **2015-16 Texas Academic Performance Report**

District Name: **ALDINE ISD** 

Campus Name: CARMICHAEL EL

Campus Number: **101902122** 

2016 Accountability Rating: Met Standard

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## Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: CARMICHAEL EL Campus Number: 101902122

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II Sati	isfactory Stanc			Campus	American	Пізрапіс	vviiite	Illulari	Asian	isiariuei	Races	Lu	Disauv	
Reading	2016	73%	64%	61%	65%	54%	*	-	94%	-	*	*	58%	51%
Mathematics	2016	75%	69%	66%	55%	65%	*	-	94%	-	*	*	65%	63%
STAAR Percent at Level II Sati	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	70%	69%	70%	65%	*	-	86%	-	-	*	68%	52%
Mathematics	2016	73%	71%	69%	70%	65%	*	-	91%	-	-	*	68%	56%
Writing	2016	69%	58%	57%	62%	50%	*	-	91%	-	-	*	55%	35%
STAAR Percent at Level II Sati	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	66%	64%	64%	60%	67%	-	91%	-	*	27%	63%	52%
Reading	2016	73%	62%	64%	67%	60%	83%	-	90%	-	*	*	63%	51%
Mathematics	2016	76%	70%	67%	62%	65%	*	-	92%	-	*	33%	67%	60%
Writing	2016	69%	56%	57%	62%	50%	*	-	91%	-	-	*	55%	35%
STAAR Percent at Postsecond	dary Readiness	s Standard												
Two or More Subjects	2016	45%	30%	30%	16%	32%	*	-	57%	-	*	*	29%	16%
Reading	2016	46%	31%	40%	26%	43%	*	-	57%	-	*	*	39%	17%
Mathematics	2016	43%	32%	33%	16%	33%	*	-	75%	-	*	*	31%	29%
Writing	2016	41%	25%	32%	24%	28%	*	-	65%	-	-	*	32%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	14%	7%	13%	*	-	34%	-	*	*	14%	12%
Reading	2016	17%	8%	15%	10%	14%	*	-	31%	-	*	*	16%	10%

## Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: CARMICHAEL EL Campus Number: 101902122

					African			American		Pacific	Two or More	Cnacial	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL^
STAAR Percent at Advanced	Standard		:	•	:	•	<del></del>	:	:	:	·	:	:	
All Grades														
Mathematics	2016	19%	11%	17%	*	16%	*	-	47%	-	*	*	16%	18%
Writing	2016	15%	6%	7%	*	5%	*	-	*	-	-	*	7%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	56%	54%	48%	52%	*	-	81%	-	-	*	53%	53%
Reading	2016	60%	56%	55%	*	52%	*	-	74%	-	-	*	53%	51%
Mathematics	2016	63%	56%	53%	*	51%	*	-	89%	-	-	*	53%	56%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	13%	19%	15%	17%	*	-	35%	-	-	*	18%	19%
Reading	2016	16%	14%	16%	*	15%	*	-	30%	-	-	*	16%	15%
Mathematics	2016	17%	13%	21%	*	19%	*	-	41%	-	-	*	21%	22%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	32%	26%	*	19%	*	-	*	-	-	*	26%	29%

## Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 961 Grade Span: KG - 04 (Current Year ELL Students)

56%

56%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove	· ·							<del></del>	-		:	
All Grades															
All Subjects	2016	75%	66%	64%	54%	54%	-	-	-	45%	44%	*	40%	53%	52%
Reading	2016	73%	62%	64%	51%	51%	-	-	-	55%	56%	*	50%	51%	51%
Mathematics	2016	76%	70%	67%	65%	65%	-	-	-	36%	33%	*	*	62%	60%
Writing	2016	69%	56%	57%	34%	34%	-	-	-	43%	43%	-	*	36%	35%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	30%	30%	17%	17%	-	-	-	*	*	*	*	12%	16%
Reading	2016	46%	31%	40%	17%	17%	-	-	-	*	*	*	*	14%	17%
Mathematics	2016	43%	32%	33%	39%	39%	-	-	-	*	*	*	*	30%	29%
Writing	2016	41%	25%	32%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S	tandard														
All Subjects	2016	18%	9%	14%	13%	13%	-	-	-	*	*	*	*	12%	12%
Reading	2016	17%	8%	15%	10%	10%	-	-	-	*	*	*	*	9%	10%
Mathematics	2016	19%	11%	17%	20%	20%	-	-	-	*	*	*	*	19%	18%
Writing	2016	15%	6%	7%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	ed Progress														
All Subjects	2016	62%	56%	54%	55%	55%	-	-	-	33%	36%	*	*	52%	51%
Reading	2016	60%	56%	55%	49%	49%	-	-	-	*	*	*	*	48%	47%

2016

63%

56%

53%

60%

Mathematics

District Name: ALDINE ISD

Campus Number: 101902122

Campus Name: CARMICHAEL EL

60%

## Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 961 Grade Span: KG - 04 (Current Year ELL Students)

33%

29%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded	Progress			•		-	•			•	•				
<b>All Grades</b> All Subjects	2016	17%	13%	19%	22%	22%	_	_	-	13%	14%	*	*	21%	20%
Dandler	2016	160/	4.07	460/	470/	170/				*	*	*	*	160/	100/
Reading	2016	16%	14%	16%	17%	17%	-	-	-	*	*	*	*	16%	16%
Mathematics	2016	17%	13%	21%	26%	26%	-	-	-	*	*	*	*	25%	24%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stud	ents													

33%

District Name: ALDINE ISD

Campus Number: 101902122

Reading

Campus Name: CARMICHAEL EL

2016

35%

32%

26%

33%

## Texas Academic Performance Report 2015-16 Campus Participation

District Name: ALDINE ISD Campus Name: CARMICHAEL EL Campus Number: 101902122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	94%	-	100%	-	*	98%	100%	100%
Included in Accountability	94%	93%	94%	90%	94%	83%	-	96%	-	*	82%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	5%	11%	-	0%	-	*	16%	5%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	4%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	6%	-	0%	-	*	2%	0%	0%
Absent	1%	1%	0%	1%	0%	6%	-	0%	-	*	2%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%

## Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: CARMICHAEL EL Campus Number: 101902122

District Name: ALDINE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Attendance Date													
Attendance Rate 2014-15	95.7%	94.8%	97.0%	96.7%	97.0%	94.0%		98.3%		*	96.6%	97.0%	97.4%
2013-14	95.7% 95.9%	94.6% 95.1%	97.0% 97.3%	96.7%	97.0% 97.4%	94.0% 95.0%	*	98.9%	-	*	96.5%		97.4% 97.8%
2013-14	95.9%	95.1%	97.5%	96.6%	97.4%	95.0%		90.9%	-	*	96.5%	97.3%	97.0%

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: CARMICHAEL EL Campus Number: 101902122

	Can			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	961	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	163	17.0%	7.6%	7.1%
Grade 1	215	22.4%	8.9%	7.8%
Grade 2	195	20.3%	8.4%	7.8%
Grade 3	201	20.9%	8.3%	7.7%
Grade 4	187	19.5%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	151	15.7%	23.8%	12.6%
Hispanic	694	72.2%	72.0%	52.2%
White	18	1.9%	1.9%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	95	9.9%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.6%	2.1%
Economically Disadvantaged	853	88.8%	88.3%	59.0%
Non-Educationally Disadvantaged	108	11.2%	11.7%	41.0%
English Language Learners (ELL)	572	59.5%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	633	65.9%	65.2%	50.1%
Mobility (2014-2015)	125	14.9%	20.0%	16.5%

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: CARMICHAEL EL Campus Number: 101902122

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	2.6%	1.9%	5.0%	5.6%	8.2%
Grade 1	6.2%	10.6%	4.1%	0.0%	12.5%	7.4%
Grade 2	2.7%	8.4%	2.7%	14.3%	5.6%	3.4%
Grade 3	3.9%	8.3%	2.0%	37.5%	3.6%	1.6%
Grade 4	3.1%	2.8%	1.0%	0.0%	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information  Class Size Averages by Grade and Subject (De		•		Dist	trict	State
		•		Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	•			trict	<b>State</b> 18.9
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 16.2			19.4	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 16.2 21.1			19.4 20.7	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 16.2 21.1 19.1			19.4 20.7 20.0	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 16.2 21.1 19.1 22.5			19.4 20.7 20.0 20.7	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 16.2 21.1 19.1 22.5			19.4 20.7 20.0 20.7 19.8	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 16.2 21.1 19.1 22.5			19.4 20.7 20.0 20.7 19.8 17.7	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.2 21.1 19.1 22.5			19.4 20.7 20.0 20.7 19.8 17.7	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.2 21.1 19.1 22.5			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts	erived from teacher responsibility rec	ords): 16.2 21.1 19.1 22.5			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts     Foreign Languages	erived from teacher responsibility rec	ords): 16.2 21.1 19.1 22.5			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.0 20.8 20.4 17.1

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: CARMICHAEL EL Campus Number: 101902122

	Can	1pus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	84.7	100.0%	100.0%	100.0%	
Professional Staff:	73.0	86.1%	61.8%	64.3%	
Teachers	57.8	68.2%	47.6%	50.5%	
Professional Support	11.5	13.6%	10.2%	9.8%	
Campus Administration (School Leadership)	3.6	4.3%	2.9%	2.9%	
Educational Aides:	11.8	13.9%	10.1%	9.6%	
Total Minority Staff:	65.8	77.7%	76.0%	48.2%	
Teachers by Ethnicity and Sex:					
African American	12.0	20.8%	41.1%	10.1%	
Hispanic	25.9	44.7%	24.1%	26.0%	
White	14.0	24.1%	30.6%	60.8%	
American Indian	1.0	1.7%	0.4%	0.4%	
Asian	5.0	8.6%	2.3%	1.5%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	10.3	17.8%	23.7%	23.5%	
Females	47.5	82.2%	76.3%	76.5%	
Teachers by Highest Degree Held:					
No Degree	2.0	3.4%	3.1%	1.0%	
Bachelors	45.5	78.7%	72.1%	74.7%	
Masters	10.4	17.9%	24.1%	23.6%	
Doctorate	0.0	0.0%	0.8%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	8.0	13.8%	13.1%	8.1%	
1-5 Years Experience	24.5	42.4%	35.0%	27.3%	
6-10 Years Experience	6.0	10.4%	20.7%	21.7%	
11-20 Years Experience	13.4	23.1%	19.1%	27.3%	
Over 20 Years Experience	6.0	10.4%	12.2%	15.7%	
Number of Students per Teacher	16.6	n/a	15.8	15.2	

## Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CARMICHAEL EL Campus Number: 101902122

District Name: ALDINE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.2	8.9	10.9
Average Years Experience of Teachers with District:	5.5	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,963	\$50,573	\$45,507
1-5 Years Experience	\$52,476	\$52,504	\$47,996
6-10 Years Experience	\$54,955	\$55,166	\$50,459
11-20 Years Experience	\$58,830	\$59,994	\$53,794
Over 20 Years Experience	\$72,752	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,547	\$56,738	\$51,891
Professional Support	\$62,000	\$65,086	\$61,145
Campus Administration (School Leadership)	\$80,571	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

## Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD
Campus Name: CARMICHAEL EL
Campus Number: 101902122

Total Students: 961 Grade Span: KG - 04 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	553	57.5%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	43	4.5%	4.5%	7.7%
Special Education	45	4.7%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	7.0%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.5	4.3%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	48.2	83.5%	71.4%	72.6%
Special Education	3.0	5.2%	6.3%	8.8%
Öther	0.0	0.0%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&</sup>quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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